

Holly G. English

EDUCATION

Michigan State University

Master of Arts in Learning Experience Design, Expected May 2026

- Learning Sciences Graduate Certificate
- Learning Design Graduate Certificate
- Learning Design Leadership Graduate Certificate Expected May 2026

Central Michigan University

Bachelor of Science in Education, May 2020

- Major, Secondary English, grades 6-12
- Minor, Secondary History, grades 6-12

Academic Honors and Involvement:

- Honors Program, 3.99 GPA
- Summa Cum Laude graduate
- Published Author, *Central Review*

WORK EXPERIENCE

Mar. 2021– Present Bay City Western High School, Auburn, MI

English Teacher

- Taught sections of Adolescent Literature, 10th grade, and 11th grade English in full-inclusion classrooms.
- Created and piloted credit recovery courses for grades 9-12 centered around novel study and core standards for each grade.
- Collaborated with staff and administration through work on the Positive Behavior Interventions and Supports (PBIS) and the Michigan Integrated Continuous Improvement Process (MiCIP) to influence school culture and improve student outcomes
- Directed theatrical productions with 8-12 students both in performance and technical aspects.
- Mentored three pre-service teachers from Central Michigan University for 6-16 weeks to guide their development as educational professionals.

Aug. 2020 – Mar. 2021 Oscoda High School, Oscoda, MI

English Teacher

- Taught four sections of 9th grade English, one section of 10th grade English, and two sections of creative writing in 7th grade in full-inclusion classrooms.
- Facilitated class both in person and in virtual settings in accordance with COVID-19 guidelines and regulations.
- Utilized technology to drive student engagement and student-centered learning in in person and virtual class settings.

Jan. – May 2020 **Bay City Central High School, Bay City, MI**

Student Teacher

- Taught three sections of 10th grade English and two sections of 9th grade world history in primarily full-inclusion classrooms.
- Developed unit plans using evidence-based practice that emphasized student choice and agency, with differentiation for all learners across disciplines.
- Assisted in the transition to virtual learning due to COVID-19.

Sept. 2017 – May 2020 **Writing Center**, Central Michigan University

Paid Consultant

- Held writing conferences with diverse writers across ranks, disciplines, and ability levels at every stage of the writing process: brainstorming, planning, drafting, revising, and editing.
- Developed productive professional relationships with the same 15 freshman students across 12 weeks through 50-minute sessions.
- Trained as an online consultant to complete asynchronous virtual sessions.
- Completed a graduate level practicum in Writing Center theory and practice and worked approximately 12-15 hours weekly.

PROFESSIONAL DEVELOPMENT AND INVOLVEMENT

May-July 2024 **NCTA Summer Seminar on Women in East Asia** at University of Boulder, Colorado

- Attained knowledge on women in East Asian history, literature, and culture from professors, journalists, activists, and historians from around the world through lectures, readings, and discussions
- Created a unit plan for a senior English class on identity in the 21st century in China and in the United States by synthesizing concepts learned in the seminar
- Developed professional relationships with K-12 and adult educators across the United States

June-Oct. 2023 **NCTA Summer Seminar on East Asian Art and Literature** Michigan State University

- Learned about teaching East Asian art, literature, and history through readings, lectures, and hands-on demonstrations from professionals.
- Created a unit plan for a senior English class teaching Japanese history, art, and literature using concepts attained from the seminar.

Jan. 2017 – May 2020 **National Council of Teachers of English CMU Affiliate** Central Michigan University

- Elected president by peers for the 2018-2019 academic year.
- Attended conventions of the National Council of Teachers of English.

Sept.-Dec. 2019 **Honors Capstone**

- Created a unit plan to teach *A Midsummer Night's Dream* in the secondary classroom.
- Directed, produced, and performed the play publicly in a student-run production at Central Michigan University.
- Presented the concept of the project at the 2019 National Council of Teachers of English National Convention in Baltimore, MD.