

# Learning Design: Evolving Practices

A Brief Overview of Learning Design in the United States from the 1700s-2025

## 1700s

grading and competitive grades begin in colleges

## 1800s

Increasing need for a massive and efficient national education system

## 1900s

In the early 1900s movements of: Behaviorism, Social Efficiency, Scientific Management, and Eugenics infiltrate schools in the forms of: (grading, IQ testing, standardized testing, and different tracks for students)

These concepts all influence modern education and design to varying degrees in contemporary times; luckily, lots of people across disciplines have pushed back and offered new ideas.

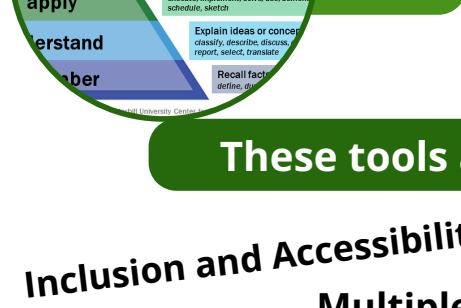


Factory systems forever changed education.

## 1950s

### Bloom's Taxonomy

- help educators make objective
- ranking of lower order and higher order thinking



## 1960s

### Constructivism

Jean Piaget proposed:

- children learn in stages
- learners construct knowledge based on environment



## 1970s

### Social Development Theory

Lev Vygotsky proposed:

- social interaction is key to learning
- learners can learn with varying levels of guidance from more knowledgeable others



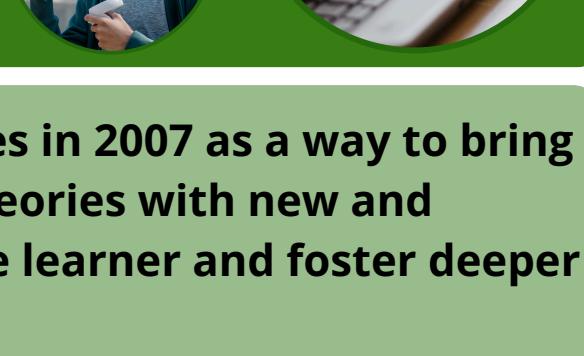
These tools and theories led to a host of others such as:

Inclusion and Accessibility      Situative Learning      Sociocultural Theory  
Multiple Intelligences      Nine Events of Instruction

The Internet also forever changed the landscape of learning and design.

Starting in the 1990s, the internet allowed and paved the way for:

- Massive Online Open Online Courses (MOOCs)
- Affinity Spaces
- Better Adaptive Design
- Gamification
- Virtual Reality



Learning Experience Design emerges in 2007 as a way to bring together tried-and-true learning theories with new and innovative practices to focus on the learner and foster deeper connections with the material.

## My Thoughts

We cannot escape or ignore the origins of the education system. We can, however, choose to grow from them. By centering the learner in learning experiences, designers can create experiences for all learners of all backgrounds in any place in their journey.

## References

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