

DICTION

WORD CHOICE IN ARGUMENTATIVE TEXTS

ON YOUR OWN: 40 MINUTES
IN CLASS: 50 MINUTES



REMINDERS

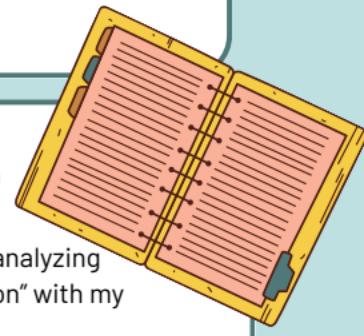
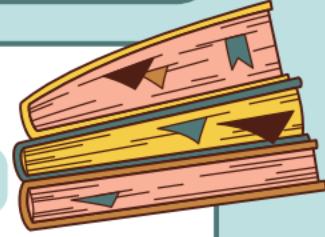
CLASS NORMS AND EXPECTATIONS

- Complete assigned reading and notes before class
- adhere to group norms while in class

VOCABULARY

TO USE IN YOUR INDIVIDUAL NOTES AND IN GROUP DISCUSSION

| | |
|------------|--------------|
| • Diction | • Reasoning |
| • Claim | • Persuasive |
| • Evidence | • Faulty |



LEARNING GOAL

I can: Explain how diction impacts the effectiveness of an argument through analyzing Sherry Turkle's "Flight from Conversation" with my peers.



TO DO

ON YOUR OWN AND IN CLASS

On Your Own:

- Listen to the mini lecture on the importance of diction
- Read (or listen to!) Sherry Turkle's "The Flight From Conversation"
 - Fill out the notes to prepare for in-class discussion

In Class:

- Four Corners activity with technology
- Discuss article and answer questions in small groups
- Roles are assigned via birthday
- Scribe (Writes the answers)
- Discussion Director (keeps the conversation going)
- Affirmer (provides positive feedback)
- Timekeeper (keeps everyone on track and keeps time)

Exit Ticket: Think-Pair-Share with group on diction choices Turkle makes